



# School management and SEFL meeting June 2021

SEFL Swedish Education Fund for Liberia



# Agenda for today

SWEDISH EDUCATION FUND FOR LIBERIA (SEFL),  
INTRODUCTION

REFLECTIONS & DISCUSSION

- What is working well in today's structure and school operation?
- What can be done differently, what is to be improved?

SUMMARY FROM SCHOOL AUDITS & RACHEL SPRING  
PROJECT

# SEFL – Swedish Education Fund for Liberia

- Private fund
- Majority of funding from a limited group of individuals with personal background to Liberia, mostly related to the LAMCO business in 1960-1990
- Purpose is to support educational projects for children. We believe **education is the basis democracy, freedom and peace.**
- Last years support has focused on Lofa region: school building projects, sanitary facilities and clean drinking water, scholarships for girls and students with dire needs, solar energy power and digital library/Rachel



We want to act as a catalysts to help initiate, fund & propel development.

We want to support community schools who can sustain their yearly operations and with good leadership and well managed structures for teachers, students & PTA's.

# Reflections from School Principals



What is  
**WORKING WELL**  
in the community school?

What are your challenges and  
what can you  
**DO DIFFERENTLY**  
moving forward?

# Summary from School audits & Rachel Spring Project

- Very good collaboration from Principals and School management – **THANK YOU.**
- Some disputes on financial transfers with unclarity on outstanding settlements for teachers salary. This issue was between MSL and Schools since SEFL already wired funds.
- Discipline in record keeping (financials, student attendance etc) is critical. Improvement needed.
- If things break (lavatories, power converter...), we expect schools to
  - a) report (so we all can learn...) and
  - b) take action

Each school has to plan for maintenance. SEFL are here to help fund and start projects but the community school needs to run the operations.

- Rachel usage is still low when it comes to teachers & students using it for exercises. Good practises like Scheduled Lab times and personal engagement by principals help drive results. The Rachel system is still an under-utilized asset that needs more time and management effort.

# Next steps

- SEFL will have board meeting during Summer to discuss upcoming projects
- We expect to continue partner with MSL in areas as new school construction and evaluate possible new locations
- Joseph will continue assist SEFL in school management systems, audits etc
- IEL (Innovative Education Liberia) is a partner for ensuring impact of Rachel systems